



# PROMOTING “SIDS DAY IN SCHOOLS” IN GRENADA



SIDS DOCK ISLAND WOMEN OPEN NETWORK (IWON)

CHILDREN’S PROGRAMME EDUCATIONAL TOUR

ST. ROSE MODERN SECONDARY SCHOOL

GOUYAVE, ST. JOHN, GRENADA



13-16 MAY 2019



**SIDSDOCK**  
SMALL ISLAND DEVELOPING STATES  
ISLAND ENERGY FOR ISLAND LIFE

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# COVER PHOTO:

From left to right: Mr. Dexter Warren, teacher/chaperone at St. Rose Modern Secondary School, Gouyave; Brion Mitchell, Sunshyne Joseph (students); Hon. Emmalin Pierre, Minister, Ministry of Education & Human Resource Development & Religious Affairs; Lequan Ferguson, Zedel Peters (students); Danyel Marks, SIDS DOCK IWON Advisor and Coordinator Children's Programme

Figure 1: Map of Grenada, Carriacou and Petite Martinique



# ACKNOWLEDGEMENTS

- Dr. The Right Honourable Keith Mitchell, Prime Minister of Grenada and President of the fourth Assembly of SIDS DOCK
- Hon. Emmalin Pierre, Minister, Ministry of Education & Human Resource Development & Religious Affairs
- Hon. Kate Lewis, Minister, Ministry of Youth, Sports, Culture & The Arts (with Responsibility for Youth Development)
- Her Excellency Ms. Keisha McGuire, Ambassador and Permanent Representative of Grenada to the United Nations
- Ms. Ann Marie Marecheau, SIDS DOCK Grenada Diplomatic Liaison
- Mrs. Gemma Bedlfon De Allie, Principal, St. Rose Modern Secondary School
- Mr. Kenny James, Vice Principal, St. Rose Modern Secondary School
- Ms. Jeanette Larue, Director-General, Public Education and Community Outreach, Ministry of Environment, Energy and Climate Change, Government of the Republic of Seychelles, Vice Chair, SIDS DOCK Island Women Open Network and SIDS Day Coordinator
- Mr. Arnold Hopkin, Owner, Blue Horizons Garden Hotel, Grenada
- Mr. Blondell George, Owner, Go2Productions, Grenada
- Mr. Winfield “Pirate” Gabriel, Pirate Tours, Grenada
- Earth Council Alliance (ECA), Washington, D.C.
- Environmental Defense Fund (EDF), Washington, D.C.



# MESSAGE FROM THE PRESIDENT OF SIDS DOCK



## Why Children of the Small Island Developing States (SIDS) Need Their DAY

Grenada is pleased to be selected as the Pilot for the rollout of the “KIDS DAY-SIDS DAY in Caribbean Schools,” and we commend the St. Rose Modern Secondary School, located in Gouyave, St. John, for being chosen as the Pilot Caribbean School.

From 13 to 16 May 2019, the SIDS DOCK Island Women Open Network (IWON) Children’s Programme organized an Educational Tour to Grenada, that was sponsored by the following kind and generous SIDS DOCK Partners: Earth Council Alliance (ECA), Go2 Productions, Blue Horizons Garden Hotel, and the Environmental Defense Fund (EDF). The mission was led by the SIDS DOCK Island Women Open Network (IWON) Advisor and Coordinator for the SIDS DOCK Children’s Programme, and was organized by the Secretariat of SIDS DOCK in collaboration with the Office of the President of the fourth Assembly of SIDS DOCK, Office of the Prime Minister of Grenada, in collaboration with the Government of the Republic of the Seychelles, Office of the President and the Ministry of Environment, Energy and Climate Change.

***“The future of humanity and of our planet lies in our hands. It lies also in the hands of today’s younger generation who will pass the torch to future generations.”***

***2030 Agenda, paragraph 53***

The purpose of the mission was to gather information to support the Launch of the SIDS DOCK Children’s Programme, “Grenada KIDS DAY-SIDS DAY 2020,” through site visits and through engagement with stakeholders. The first SIDS Day was launched in the Seychelles in 2014, in celebration of the United Nations (UN) International Year of Small Island Developing States, and since then, it has been a permanent feature on schools’ calendars in the Seychelles. The goal is to replicate the success of SIDS Day in the Seychelles in the Caribbean, and for scaling up across all SIDS Regions.

The SIDS DOCK Children’s Programme was launched in September 2014, at the Third UN International Conference on SIDS, in Apia, Samoa, and is being coordinated by the Republic of Seychelles, Ministry of Environment, Energy and Climate Change, in partnership with the Ministry of Education and Human Resources Development. During the period of the SIDS DOCK Work Programme (2016-2021), the Children’s Programme will focus on two things:

1. UN International Day of the World’s Small Island Peoples and Celebration of Small Island Kids (A/4/11)
2. Children’s Energy Efficiency & Conservation Competition: Introducing Smallislandkids.Org Super Energy Saving Kids

### **SIDS DAY: SEYCHELLES THE TRAILBLAZERS**

We are grateful to His Excellency Danny Faure, President of the Republic of Seychelles, and the President of the third Assembly of SIDS DOCK, for highlighting the important role that children in SIDS play in helping to achieve the Sustainable Development Goals (SDGs), and for passing the baton to Grenada. In September 2018, during the fourth Assembly of SIDS DOCK, on the margins of the 73rd United Nations General Assembly (UNGA), the Seychelles, which has responsibility for developing the SIDS DOCK Children’s Programme, launched the first SIDS Day Video that showcases the beauty of the Seychelles, the creativity of the students and teachers in raising awareness about small islands, and showing our sameness and differences, and, raising young scientists and Super Energy Saving Kids. The video, “SIDS Day in the Seychelles,” is available on the SIDS DOCK Website at: <https://sidsdock.org/>.



**His Excellency Danny Faure, President of the Republic of Seychelles  
President of the third Assembly of SIDS DOCK**

## Looking Ahead



*The Small Island Kids' Energy Vision For SIDS: A Seychelles School Mural*

Following up on the magnificent work done by the Seychelles Government in pioneering KIDS DAY-SIDS DAY, under Grenada's Presidency, the fourth Assembly of SIDS DOCK continued that work and further emphasized the special place and role Small Island Kids play in promoting the energy and climate resilience needs of Small Island Developing States in the context of the SIDS DOCK Goals of 25-50-25 by 2033, the Sustainable Development Goals (SDGs), and the United Nations Framework Convention on Climate Change (UNFCCC) Paris Agreement.

In September 2018, the fourth Assembly of SIDS DOCK called for a United Nations Declaration on the "International Day of the World's Small Island Peoples and Celebration of Small Island Kids," to re-highlight the loss of Millennium Development Goal (MDG) 8 that openly addressed SIDS Special Case, and to support our Small Island Kids who want to develop and advocate for partnerships to implement the "SIDS Accelerated Modalities of Action (SAMOA) Pathway," which was adopted at the Third International Conference on Small Island Developing States (SIDS), held from 1-4 September 2014 in Apia, Samoa. The Assembly of SIDS DOCK further called upon all relevant bodies, agencies, funds and programmes to support the launch of the "UN International Day of the World's Small Island Peoples and Celebration of Small Island

Kids,” at the 75th session of UNGA, designating the second Monday, in the month of September, on the UNGA Calendar, as “KIDS DAY-SIDS DAY”.

Small islands have some of the youngest populations in the world, and our young people are the most vulnerable to the impacts of climate change. In Grenada, 50 percent of our population is under the age of 30 years. In fact, we have a very young population who are passionate about their future, passionate about bringing solutions to the table, and passionate about implementing “hard projects” in their communities that help build their resilience and increase their abilities to recover more quickly from the impacts. Our role as leaders, teachers, mentors and parents is to ensure that we provide our children with a Platform for their Voice, to provide them with resources and to view them as Partners in our efforts to achieve the Sustainable Development Goals (SDGs) and for our young people to prosper from *Island Energy For Island Life!*

**Dr. The Honourable Keith Mitchell**  
**Prime Minister of Grenada**  
**President, Fourth Assembly of SIDS DOCK**



# MESSAGE FROM THE CHAIR OF THE SIDS DOCK ISLAND WOMEN OPEN NETWORK (IWON)



## **The Population of Small Island Developing States (SIDS) – Young and Present: Our Most Valuable and Unique Partner to Achieve Island Energy For Island Life!**

When the first of June comes around, we hear, “prepare, prepare, prepare,” and 1 June signals the start of the dreaded hurricane season. Small Islands and Low-Lying Developing States are always on guard as the projected frequency and ferocity of tropical storms and cyclones are here. Governments are faced with a monumental challenge to prepare our youth for the uncertain future that lies ahead and are also faced with daily decisions on how best to allocate resources against the backdrop of constantly recovering from an impact from a natural hazard.

The youth in SIDS have experienced - and with the rise of technology, seen and heard, sometimes vividly in real time - more devastation than in recent memory and on record. Most of the children attending the St. Rose Modern Secondary School in Gouyave, which was a major hurricane shelter during and after Hurricane Ivan in 2004, were either not born or were born that year and after; however, they have all heard about “Ivan the Terrible.” It is not enough to teach our children the disaster cycle - the contemporary approach to disaster management treats it as a cycle of activities covering prevention, preparedness, mitigation, response, recovery and restoration (the Disaster Management Cycle). Managing risk from natural disasters directly related to hydro- meteorological events (drought, floods, high winds, and tidal surge) will inevitably become a major societal concern for Caribbean SIDS as a result of climate change. The level of concern will far exceed the present level of attention and priority given such events.

Transition to a Blue Economy will require a transformation of our energy sectors and major efforts in making risk management a community value and for communities to become champions of risk management. We believe that placing a major focus and resources on the Children of SIDS is one of our only chances in helping to leave the next generation with the

ability to become less vulnerable and more capable to respond and recover from the disruptions and destruction associated with increasing greenhouse gas concentrations, including more ferocious and frequent hydro-meteorological events, severe impacts from sea-level rise, and increasing ocean temperature and acidity, by development and efficient use of the natural resource endowment. We also need to build a cohort of young scientists.

The bold and necessary move made by the Seychelles in highlighting the need for a SIDS Day in 2014, is an initiative that all SIDS Heads of State and Government endorse and support. One of the responsibilities of the SIDS DOCK IWON is to implement the SIDS DOCK Children's Programme, and we are guided by the Youth Policies in each country. The commonality of our policy frameworks is eloquently noted in the Revised Grenada Youth Policy: **"Young people must not be seen and treated as 'problems to be addressed' but rather as assets to be nurtured and to be engaged as strategic partners in development."**

The SIDS DOCK IWON is delighted that we were able to begin to fulfill the mandate given by the fourth Assembly of SIDS DOCK in September 2018, which is to begin preparing our young people to participate as partners in the Blue Economy and to play a significant role in achieving the SDGs and other national and international commitments. As we rollout the **"KIDS DAY-SIDS DAY in Caribbean Schools,"** we thank our Partners for all their support and look forward to continuing on to the **KIDS DAY-SIDS DAY in Pacific Schools."**

**Her Excellency Ms. Keisha McGuire**

**Ambassador and Permanent Representative of Grenada to the United Nations**

**Chair of the SIDS DOCK Island Women Open Network (IWON)**

# THE BLUE ECONOMY

The “Blue Economy” is all about using ocean resources for economic growth, improved livelihoods and jobs, while preserving ocean and coastal ecosystem health. It includes economic activities such as sustainable marine energy, sustainable fisheries, better management of ocean waste and ocean-related eco-tourism. The blue economy holds great potential for coastal communities around the world.



It reaffirms the oceans’ ecosystems services and its role in all aspects of the economy. The blue economy presents an option for regional policymakers to embrace the Caribbean’s comparative advantage, and to create an environment that better facilitates investments and private sector-led growth. **Grenada is the first country to develop a vision for “Blue Growth”** and to articulate a national “Masterplan” for blue economic development. Grenada’s “Blue Innovation Institute” is one of the key components of the country’s masterplan. The Institute aims to be a centre-of-excellence and think-tank on blue economy and also seeks to develop innovative new “blue” financing instruments such as blue

insurance (co-financing and discounting premiums if marine economy protection measures are taken).

## THE ENERGY-BLUE ECONOMY NEXUS & KIDS DAY-SIDS DAY

By 2030, small islands' ecosystems are projected to begin to die - and yes, that includes the humans in the system. Global warming is *likely* to reach 1.5°Celsius between 2030 and 2052 if it continues to increase at the current rate. And, this is according to the 2018 Intergovernmental Panel on Climate Change (IPCC) Report on *Global Warming Of 1.5 °C*, a special report on the impacts of global warming of 1.5 degrees Celsius above pre-industrial levels and related global greenhouse gas (GHG) emission pathways.

*“We want to teach management of The Blue Economy and conservation of energy at public school facilities by using education and the implementation of energy saving devices, renewable energy sources, and the exploration of new practices and technologies”*

SIDS are water-stressed, and projections indicate things will not get better. In Grenada, a lot of energy is used to pump water, and almost every school must have a storage tank - in case they get water. Destroying the vegetation plays a key role in being water-stressed. Teaching kids



Seychelles: School's Science Fair Competition

about the energy-water nexus is key to them understanding the effects of climate change and adaptation and why it is important to protect, for example, the Grand Etang Forest Reserve.

Raising Super Energy Saving Kids in Island Nations is very important to the SIDS DOCK IWON's mission to help SIDS achieve the SIDS DOCK Goals, which is to increase energy

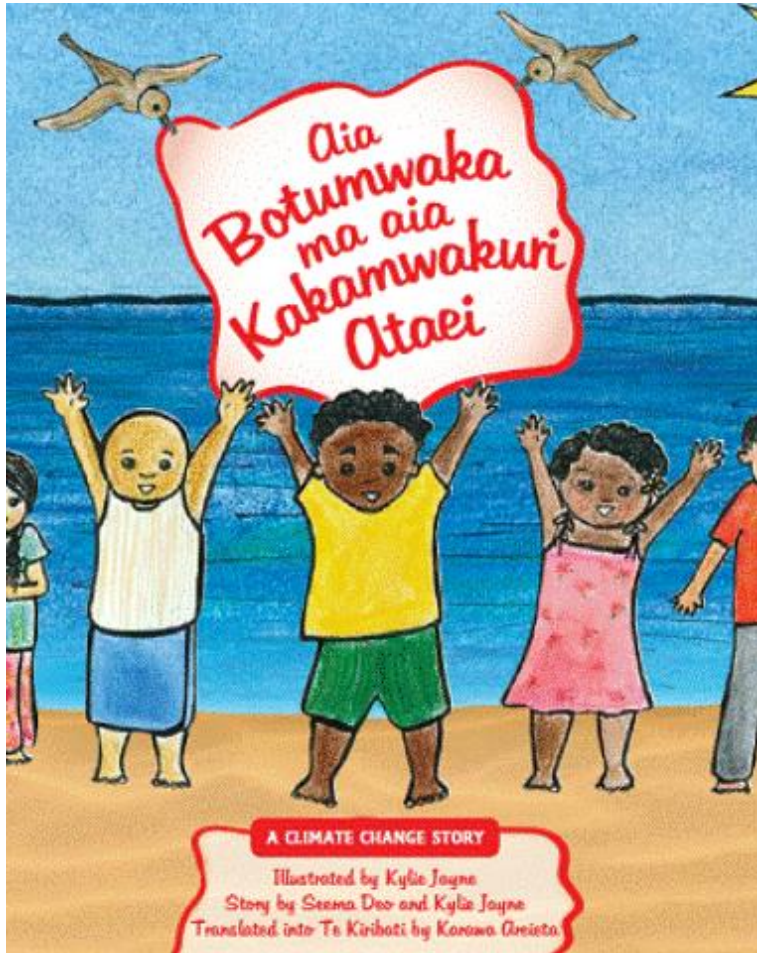
efficiency by 25 percent (2005 baseline), generate a minimum of 50 percent of electric power from renewable sources, and a 25 percent decrease in conventional transportation fuel use by 2033: **Island Energy for Island Life 25-50-25 by 2033**. Achieving the Sustainable Development Goals (SDGs) is equally critical, in particular, Goal 7: Affordable and Clean Energy, Goal 5: Gender Equality and Goal 14: Life Below Water. And when it comes to the youth and participation in helping to achieve the SDGs, the Children's Programme focuses on the 20 youth-specific targets spread over six key SDGs: Goal 2 (hunger), Goal 4 (education), Goal 5 (gender equality), Goal 8 (decent work), Goal 10 (inequality) and Goal 13 (climate change).

SIDS economies, which are more dependent on environmental services than other economies, are already being negatively affected by changes in climate and rising sea levels and are likely to be the largest economic losers with large displaced populations if average global temperatures go beyond 1.5 degrees Celsius. Understanding how to conserve resources and having a better understanding of the interactions between water, energy and food systems are important lessons for children to learn.



**SIDS Day in the Seychelles - Young Scientists: The Blue Economy-Water-Energy Nexus**

## KIDS DAY-SIDS DAY: A CLIMATE CHANGE STORY



Scientific research projects that the people of SIDS will be among the first and most adversely affected by the impacts of a changing climate and sea level rise, as they are small in size, and the most dependent on environmental services for their livelihoods.

Some islands are faced with destruction and loss of multiple lives and livelihoods, others with the growing likelihood of large displaced populations due to global temperature increases beyond 1.5 degrees Celsius - the threshold for survival in many SIDS.

A recent Organization of Economic Cooperation and Development (OECD) report, *Latin American Economic Outlook 2019, Special Feature: The Caribbean Small States*, noted that the Caribbean is the second most environmental hazard-prone region in the world. Natural disasters are the main environmental challenge, along with climate change, loss of biodiversity, damaged freshwater and pollution. Climate change is expected to have a major impact on the Caribbean - annual temperature is expected to rise between 1-5°C by 2080.

The cruel irony of this situation is that SIDS emit the lowest amounts of greenhouse gases (GHG) - much less than one percent of global emissions, and there are high levels of carbon sequestration from their forest and marine areas - the majority of SIDS are carbon negative societies.

One thing is known - Climate Change is a clear and present danger to SIDS and an uncertain future lies ahead for the youth of small islands and low-lying developing states.

# THE SEYCHELLES TEMPLATE: HOW TO PROMOTE “KIDS DAY-SIDS DAY”

## WHAT TAKES PLACE DURING KIDS DAY-SIDS DAY?



**SIDS Day in the Seychelles: Teachers and Students are all part of the Planning**

**KIDS COMPETE.** Four competitions are held: Costume, dance, video and song. Schools that participate will have to choose one or two Small Island Developing States (SIDS) and design a



traditional costume worn by that SIDS. They will also perform a traditional dance of the SIDS chosen. There will also be a video of 1-3 minutes, where a student will, as a Youth SIDS Ambassador, try to answer the question, “How can you Champion Girls’ or Women’s Rights in SIDS?” Schools will produce a song

which explains how working as a team, SIDS can achieve more.



Championing girls' and women's rights in SIDS is an early lesson to explore, as 50 percent of the population of Grenada is female, a statistic that is mostly true across all SIDS, and 27 percent of the Grenadian population is 14 years and younger. Worldwide, women are expected to outnumber men within the next 50 years. And every issue women face is one that affects us all. Women make up one-half of the world's human capital.



All winners will be announced during a prizegiving show. The dance and costume competition will be judged by an international SIDS panel.





Competitors: SIDS Day in the Seychelles, Costume Competition



Seychelles SIDS DAY: Super Energy Saving Kids - Drawing, Poem and Poster Competition



Young Scientists in Action: Water Awareness Exhibition - Learning How To Monitor Water Quality, Showing The Results Of Their Findings And Sharing With Their Classmates

# Our Way Into The Future: “Leave No One Behind”



Ministry of Environment  
Energy & Climate Change



# ST. ROSE MODERN SECONDARY SCHOOL: PILOTING KIDS DAY-SIDS DAY

## MODELLING A CLIMATE RESILIENT SCHOOL THROUGH THE ENERGY SECTOR IN GRENADA

The Commonwealth of The Bahamas has provided the Caribbean Region with an important lesson in developing plans that help identify and implement Nationally Determined Contributions (NDCs). Grenada's NDC commits the country to reducing its greenhouse gas emissions by 30 percent of 2010 by 2025, with an indicative reduction of 40 percent of 2010 by 2030. The retrofitting of the T.G. Glover Primary School in The Bahamas, is a lesson being adapted in Grenada, with the **St. Rose Modern Secondary School** as the *Pilot for Modelling a Climate Resilient School Through The Energy Sector.*"



**St. Rose Modern Secondary School, Gouyave, St. John, Grenada**

Similar to The Bahamas, the retrofitting of the St. Rose Modern Secondary School will help raise awareness among students and the general public about greenhouse gases, agriculture, environment and climate change through the implementation of a solar system and a biodigester system.

The objective of this project is to design, purchase, install and commission a photovoltaic (PV) system with battery storage for the St. Rose Modern Secondary School, which also serves as an important hurricane shelter. The PV system will be capable of operating in normal grid-connected mode supplying the school with electricity and feeding excess into the public grid in times when supply exceeds the demand as well as in stand-alone mode in the aftermath of a natural disaster supplying the hurricane shelter with electricity for basic needs.

Additionally, the school will benefit from the installation and commissioning of a biogas digester

- a Flexible Plastic Digester model (plastic bag type) - capable of:

- Treating organic waste materials from small farms, farming households, cooperatives, dairies, pig farms, chicken farms, small-scale food processing industry, etc. and;
- Generate biogas as energy source e. g., for cook stoves, heating devices, lights, fridges and in biogas gen-sets or similar, to generate electricity.

This project takes a more comprehensive approach taking into consideration agricultural practices, waste management, ecosystems and most important, proposes great involvement of the students, the community and the general public through knowledge and lessons learnt sharing mediums. This approach is expected to result in a paradigm shift in attitude toward reducing greenhouse gases and combating the damming impacts of climate change. As a pilot project the lessons learned will contribute to the design and implementation of future and scaled-up project interventions with similar objectives. The targeted beneficiary of the project is a Government-owned school that is used as a primary hurricane shelter in a rural community. Beneficiaries, for example, school administrators and other personnel from the Ministry of Education, students, parents and community members are expected to be trained to operate and maintain the system and to un-install the system when required.

St. Rose Modern Secondary School is a Catholic institution sponsored by the Sisters of the Sorrowful Mother (SSM). In 1963, the Sisters of the Sorrowful Mother opened the St. Rose Modern Secondary School. St. Rose was the first Co-educational secondary school operated by a women Religious Congregation in the Caribbean. The school provides opportunities for the students' spiritual growth, and creates an environment which motivates further learning. St. Rose teaches students to take care of Mother Earth; the students recycle, they have a backyard garden, and also chickens for the school canteen (on a small scale). The school also serves as

a hurricane disaster shelter, and the goal would be to transition the school into a more reliable shelter.

On September 7, 2004, Hurricane Ivan, a category 3 storm, struck Grenada, causing widespread and catastrophic destruction. The financial cost of the disaster was estimated at more than US\$900 million, more than twice the country's gross domestic product (GDP). The hurricane damaged more than 80 percent of the country's building structures, and only two of the 75 public schools remained undamaged, one of them being the St. Rose Modern Secondary School. Meeting shelter needs pre- and post-disaster remains a major challenge for governments, humanitarian agencies, and, most important of all, survivors. Disaster shelters are considered vital for personal safety, climate protection, security, and resistance to disease and ill health. Such shelters are commonly used until a displaced group of people can be re-housed in either their rehabilitated original dwellings or new permanent accommodations.

#### **Future site for ground mounted PV modules**



Following Hurricane Ivan, communities throughout the island remained without power for months, highlighting the increasing need to address inefficiencies in the energy sector that has hindered economic diversification and competitiveness. The increase in the cost of oil, frequent power outages and the increasing need to meet energy demands of a growing

population and tourism industry are the driving forces behind incorporating renewable energy (RE) and Energy Efficiency (EE) into the national energy grid. This would lead to significant benefits including the decrease in importation of fossil fuels, generating important savings, energy security and reducing carbon emissions.

## PREPARING FOR KIDS DAY-SIDS DAY IN GRENADA: ST. ROSE'S BEST SHOWS THE BEST OF PURE GRENADA

A video to promote the launch of **KIDS DAY-SIDS DAY Grenada 2020**, features a group of four (4) special and outstanding students from the St. Rose Modern Secondary School: Brion Mitchell, Sunshyne Joseph, Lequan Ferguson and Zedel Peters. Along with their teacher and chaperone, Mr. Dexter Warren, the students embarked on a video and photographic adventure to introduce the Small Island Kids to Pure Grenada - the culture, the food, the music, and most importantly, the warm hospitality of the Grenadians.

On 13 May 2019, the SIDS DOCK team paid a site visit to the St. Rose Modern Secondary School, accompanied by a camera crew from Go2Productions, Grenada's top audio-visual and information technology company, and a sponsor of KIDS DAY-SIDS DAY Grenada 2020. The team was welcomed by Mr. Britton, Food and Nutrition teacher, who will likely play a key role in supervising the cooking competition. The school has a small, fully equipped kitchen with at least 10 stoves and cooking stations, that would facilitate the students learning how to prepare national dishes from small islands across the Caribbean, Pacific, Atlantic and Indian Ocean regions.

Interviews were conducted with the school principal, Mrs. Gemma Bedlfon De Allie, who fully endorsed the SIDS DOCK Children's Programme and committed the school to be the Pilot for the launch of KIDS DAY-SIDS DAY in the Caribbean. In an on-camera interview, Mr. Kenny James, Vice Principal, delivered a heartfelt interview, describing the special and talented group of students at St. Rose, and the activities and resources that the school provides for the children to thrive and succeed in their studies and to become responsible citizens and stewards. During the visit, it was observed that the school was in the middle of rolling out a recycling project (primarily plastic and glass bottles), an initiative being led by Sr Angella Samuel SSM. The school maintains a small garden to provide vegetables and ground provisions for the school canteen. They also raise chickens and gather the eggs which are also used in the canteen which provides hot meals for students in the morning and at lunch time.

During the visit, a group of students were educated on how to conserve and sustainably use the oceans, seas and marine resources for sustainable development and on the "Blue Economy" which reaffirms the oceans' ecosystems services and its role in all aspects of the

economy. The Blue Economy is of major significance to the community of Gouyave and to maintaining sustainable livelihoods, so having the students making the connection to the Blue Economy is very important. Although the majority of students attending St. Rose were born after Hurricane Ivan in 2004, they are all aware of the impacts that climate change is having on their fishing village and the beaches.

The students live in a community that is the fishing centre of the island. Gouyave is a fishing village located to the northwest of Grenada, about 45 minutes from the Capital, St. George's in the south. It's known in Grenada as the town that never sleeps. More fish is caught by Gouyave's fishermen than anywhere else on the island. Gouyave is world-renowned for its Fish Fridays, a unique Friday night celebration enjoyed by locals and tourists and is an open-air event. Vendors line St. Francis and St. Dominic streets with their grills, fryers, steamers and cookers, which result in some of the most mouth-watering Grenadian seafood you could imagine.

## **“Sites and Sounds of Grenada”: Creating the Video Showcasing KIDS**

### **DAY-SIDS DAY Preparations**

On 14 May 2019, the students, their chaperone, camera crew and SIDS DOCK team embarked on an all-day tour of important historical and cultural sites in Grenada, that would form part of the introductory video. Additionally, courtesy calls were paid to the Ministers of Education and Youth who have endorsed the SIDS DOCK Children's Programme and Grenada as the Pilot Country for the launch of KIDS DAY-SIDS DAY in the Caribbean.

### **Blue Horizons Garden Resort: Green Globe Certified**

Blue Horizons Garden Resort, considered “home base” for the SIDS DOCK Team, is owned and operated by Arnold Hopkins. “Blue” is a sponsor of KIDS DAY-SIDS DAY Grenada 2020, and provided accommodation for the SIDS DOCK Children's Programme Coordinator. Mr. Hopkins also allowed the four students to tour the property and at a later date, will organize for them and their chaperone to return to spend a day learning about the plant collection on the property and also to enjoy the hotel's amenities, especially the pool. Grenada is better experienced pure. Blue Horizons is proud to hold Green Globe Gold status, a testament to their efforts in taking a stand and adhering to sustainable business practices. At Blue, they use eco-friendly cleaning supplies, biodegradable trash bags, and more. And with programs like planting



trees, birding, and waste management in place, Blue Horizons is taking an active approach to conservation. They are actively involved in conserving resources, reducing waste and pollution, conserving biodiversity, ecosystems, and landscapes. This three-star resort sits on 6¼ acres of landscaped gardens and is a haven to 27 species of tropical birds.



**Blue Horizons Garden Resort - Green Globe Certified**

**Visit to Fort Frederick - “The Backwards Facing Fort,” Richmond Hill, St. George:**



Fort Frederick was built in by the French and overlooks the town of St. George’s. It was started by the French to secure their position after they had so easily captured the island from the British in 1779. The French had confounded the British (who had been anticipating a naval attack) by attacking

from inland. Not wanting to be caught out in the same way, the French constructed Fort

Frederick with its cannons facing inland, rather than out to sea, earning it the nickname “Backwards Facing Fort.” It is one of the few forts in the world which has never fired a shot in anger.

### Visit to Annandale Falls: “Jump into Paradise”



The beautiful Annandale Falls is located just 15 minutes from St. George’s, and the scenery is simply astounding - the falls are gorgeous, and the community is highly aware about the impacts of climate change. Annandale Falls features a short but steep walk down to a green paradise, where the rushing water is framed by hanging ferns and a variety of the island’s flowering and medicinal

plants. The Falls is a very popular tourist attraction as it is easily accessible and visitors and take a swim and watch some of the more acrobatic young men make daring jumps from the falls. The students and SIDS DOCK team were able to engage with locals and tourists about climate resilience and way we could better prepare for natural disasters in small islands, and explaining what happened with Hurricane Ivan - some visitors were shocked to learn about the widespread devastation in 2004, and marveled at how Grenadians were able to “bounce back.”

### Visit to Belmont Estate, St. Patrick - “Cocoa Walking”



Belmont Estate, located about an hour from the Capital, St. George’s, is a unique and authentic 17<sup>th</sup> century plantation that offer guests an opportunity to participate in and observe the workings of a fully functional historic plantation. The Cocoa tour at Belmont Estate is not to be missed, especially the opportunity to participate in walking on the cocoa beans - a must for “female only” tourists and visitors. The tour guide explained that only women walked on the cocoa beans, and the reason for doing so is to break up the beans into different sizes for processing. The medium to large size goes to the chocolate processing to make Grenada’s famous chocolate,

while the small sizes make cocoa tea, which is extremely delicious. The tour ended with a trip to the cocoa processing plant, demonstrating how the chocolate is made. The lobby is a “chocoholic’s” dream, where one can purchase all things Pure Grenadian Chocolate from pure organic chocolate, to pure cocoa, cocoa balls, and much, much more.

### Visit to Grenada’s National Museum: Used as a prison by the British for female inmates until 1880



One of the oldest buildings in Grenada houses the Grenada National Museum. Built by the French in the 1700’s, it has also been used as a military barracks, a jail and the storeroom for the infamous Home Hotel. The trip to the National Museum was recorded by the camera crew; one impressive moment was when one of the students was able to explain some history on the

production of sugar at the museum. It was noted by the tour guide that one Mr. Wheeler, put the museum together, and it has a wide range of artifacts including corals, fisher boats, a Whaling gun for shooting whales, Captain of the Bianca, Carib canoe, endangered species, an old safe containing old books and bottles, old water filters, an old book press, old horse saddles and so much more.

### Visit to Grand Anse Craft and Spice Market, St. George’s: Smell into the “Island of Spice”

The trip to the Grand Anse Craft and Spice Market is a beautiful experience, the variety of



spices included, but not limited to; nutmeg, mace, vanilla, cinnamon, ginger, saffron and many more. The individual stalls represented Grenada’s true saying, as the Spice Isle; the stalls displayed the products of local talented vendors, who crafted the most beautiful arts and crafts, custom-made jewelry, leather goods.

Grenada is the second largest world producer of nutmegs and mace after Indonesia, and is known for high quality nutmegs and as the only producer of the world’s No.1 mace.

Traditionally, nutmeg and mace have been exported mainly to Europe to be used primarily in meat preservation and sausage making. In addition to its values in the culinary field, there is now strong evidence to support its usage in the pharmaceutical and cosmetics industries.



Visit to the Grande Anse Spice Market (Left to right): Sunshyne Joseph, Brion Mitchell, Danyel Marks, SIDS DOCK IWON Advisor and Coordinator Children's Programme, Lequan Ferguson, Zedel Peters, Mr. Dexter Warren, teacher/chaperone, St. Rose Modern Secondary School, Gouyave

Visit to the Ministry of Education Ministry of Education & Human Resource Development & Religious Affairs - “Making a Change”:



Hon. Emmalin Pierre, Minister, Ministry of Education & Human Resource Development & Religious Affairs

Visit to the Ministry of Youth, Sports, Culture & The Arts - And, there's even a Youth Social Care Unit:



**Hon. Kate Lewis, Minister, Ministry of Youth, Sports, Culture & The Arts (with Responsibility for Youth Development)**

# OUR PARTNERS AND SPONSORS

## EARTH COUNCIL ALLIANCE (ECA)



In 2014, the Earth Council Alliance (ECA) partnered with the SIDS DOCK in staging three Side Events at the Third International Conference on SIDS, in Samoa. Since then, the ECA has been a reliable and trusted partner which has supported the SIDS DOCK Organization in helping to meet its goals. The ECA's emphasis is on supporting pragmatic, results-oriented programs worldwide, and matching people, partners, and resources to support local, regional, and national initiatives. ECA will use the Earth Charter and Agenda 21 as historical baselines to measure and celebrate progress. The mission of Earth Council Alliance is to Connect, Empower, and Advance Individuals and Organizations to create a Sustainable, Just and Peaceful Earth. The ECA is a major sponsor of the SIDS DOCK IWON and the Children's Programme.



From left to right: Raymond Chavez, Senior VP - Earth Council Alliance & Senior Advisor at Geographic Planning Collaborative (GPC) Group; His Excellency Dr. The Honourable Ralph Gonsalves, Prime Minister of Saint Vincent and the Grenadines

## BLUE HORIZONS GARDEN RESORT



Blue Horizons Garden Resort is owned and operated by Arnold Hopkins. “Blue” is a sponsor of KIDS DAY-SIDS DAY Grenada 2020. Blue also hosts the contestants participating in The National Carnival Queen Show 2019, the stage where Grenada’s young women compete for the title of Carnival Queen in costumes, evening gowns and cultural performances. The new National Queen will be crowned on 8 August 2019. **Fun Fact:** Jennifer Hosten, a 22-year-old representative for Grenada at the 1970 Miss World pageant made history when she won the coveted crown. She became the first black woman to be named Miss World!



2019 National Carnival Queen Contestants hosted at Blue Horizons Garden Resort, 13 May 2019; Finals: 8 August 2019



## Go2PRODUCTIONS



*CAPTURE THE MOMENT*

Go2Productions provides one stop professional information technology and audio-visual solutions for your trade and industry. Go2Productions is a “Pure Grenadian” enterprise. The company was formed by Blondell George, a Grenadian, who has brought together, a group of professionals having vivid experience and wide exposure in Information Technology (IT) and Audio-Visual (A-V) Technology and Management. People involved here are young qualified graduates and qualified software engineers. The resource personnel working in the company have been consistently providing reliable support services and consultancy to a wide variety of public and private sector entities. Bottom line of the company philosophy is building a long-term business partnership with its clients where interpersonal relationship, reliability, assured quality and target-oriented modern technology are the major building blocks.

## Pirate’s Grenada Taxi & Tours

Hands down, Pirate’s Grenada Taxi & Tours is the number one tour guide service on the island. Owned and operated by Winfield “Pirate” Gabriel, this is a family-owned business that takes care of its customers like “family.” Mr. Gabriel’s son, Wendell “Pirate Boy” Gabriel, also works in the family business and was assigned as the tour guide for the video and photographic tour.

# RECOMMENDATION: UNITED NATIONS DECLARATION FOR A KIDS DAY-SIDS DAY

## UNITED NATIONS DECLARATION ON THE INTERNATIONAL DAY OF THE WORLD'S SMALL ISLAND PEOPLES & CELEBRATION OF SMALL ISLAND KIDS (A/4/11)

We, the Members of the SIDS DOCK Island Women Open Network (IWON), the gender and youth arm of the Small Island Developing States (SIDS), Sustainable Energy and Climate Resilience organization,

**EXPRESS** our profound gratitude to the fourth Assembly of SIDS DOCK, for emphasizing the special place and role Small Island Kids play in promoting the energy and climate resilience needs of Small Island Developing States in the context of the SIDS DOCK Goals of 25-50-25 by 2033, the Sustainable Development Goals (SDGs), and the United Nations Framework Convention on Climate Change (UNFCCC) Paris Agreement,

**NOTE** that SIDS DOCK is a critical vehicle through which technical and financial support, capacity building, and preparation of investment opportunities are delivered to our members in order to achieve the objectives of the SEforALL Initiative and the core purposes of SIDS DOCK, as stated in the *2012 Barbados Declaration on Achieving Sustainable Energy for All in Small Island Developing States*,

**REAFFIRM** the urgent need to address energy security, energy affordability and climate change resilience in SIDS, simultaneously and in an integrated way. We confirm the important mandate of SIDS DOCK, to contribute to the cross-cutting areas of SDG Goal 5 on gender equality, Goal 6 on clean water and sanitation, Goal 7 on sustainable energy, Goal 13 on climate action, and Goal 14 on life below water.

**RECALL** in 2000, the eight (8) Millennium Development Goals (MDGs), which was the forerunner to the SDGs, where there were SIDS-specific targets addressed in MDG 8, “Develop a global partnership for development - Address the special needs of landlocked and small island developing States,” and this was further reaffirmed in the Rio+20 outcome document, “The future we want,” of the United Nations Conference on Sustainable Development, held in

Rio de Janeiro, Brazil, from 20 to 22 June 2012, which reaffirmed that SIDS remain a special case for sustainable development given their unique and particular vulnerabilities,

**FURTHER RECALL** that our basis for action lies in “Agenda 21, 17.123. Small island developing States, and islands supporting small communities are a special case both for environment and development. They are ecologically fragile and vulnerable. Their small size, limited resources, geographic dispersion and isolation from markets, place them at a disadvantage economically and prevent economies of scale. For small island developing States the ocean and coastal environment is of strategic importance and constitutes a valuable development resource,”

**CALL FOR** a United Nations Declaration on the “International Day of the World’s Small Island Peoples and Celebration of Small Island Kids,” to re-highlight the loss of MDG 8 that openly addressed SIDS Special Case, and to support our Small Island Kids who want to develop and advocate for partnerships to implement the “SIDS Accelerated Modalities of Action (SAMOA) Pathway” which was adopted at the Third International Conference on Small Island Developing States (SIDS), held from 1-4 September 2014 in Apia, Samoa. The conference called for innovative partnerships to strengthen SIDS-SIDS cooperation,

**WELCOME** the continued support and express our profound gratitude to the Government of Austria and the United Nations Industrial Development Organization (UNIDO), in helping to facilitate the launch of the SIDS DOCK IWON and the SIDS DOCK Children’s Programme in Samoa, in 2014, and for the kind and generous support of Austria, for providing millions of euros in financial support for the establishment of a network of regional sustainable energy centres for SIDS in the Caribbean (Caribbean Centre for Renewable Energy and Energy Efficiency - CCREEE), Pacific (Pacific Centre for Renewable Energy and Energy Efficiency - PCREEE), and the Atlantic Ocean and the Indian Ocean (SIDS Unit in the Economic Community of West African States [ECOWAS], Centre for Renewable Energy and Energy Efficiency - ECREEE),

**ACKNOWLEDGE** the key role of the centres to mobilize resources for integrated SIDS-SIDS sustainable energy and climate resilience programmes. The centres will strengthen the capacities to implement the SIDS DOCK project pipeline with an estimated value of USD 1.6 billion, as well as to coordinate implementation of the SEforALL Initiative. The centers

complement and strengthen ongoing national activities in the areas of policy and capacity development, knowledge management and awareness raising, as well as investment and business promotion. They will strengthen SIDS-SIDS cooperation and capacities to promote sustainable energy investments, markets and industries in SIDS, and in building climate resilience,

**HIGHLIGHT** the important role of the network of centres to mainstream gender into SIDS energy policies, decision-making processes, programmes and projects, and that Island Women are disproportionately under-represented in reporting on gender within the United Nations system and there are limited or no specific reference to SIDS or Island Women in major UN reports on women, within the context of Agenda 21, Chapter 17, Section G, that acknowledges that *“small island developing states are a special case both for environment and development...and are considered extremely vulnerable to global warming and sea level rise.”*,

**EMPHASIZE** that SIDS DOCK is the only United Nations (UN)-recognized international platform with all the rights and privileges for addressing climate change, resilience, and energy security in SIDS, that comprise more than one-fifth of the total membership of the UN, and who have responsibility and stewardship for more than 20 percent of the world’s oceans, and that the United Nations has an important and continuing role to play in helping SIDS build their resilience to climate change and sea level rise, and to promoting the Special Case of SIDS, and protecting the rights of small island peoples,

**FURTHER REAFFIRM** the words that makes us all equally human, and which are enshrined in the Universal Declaration of Human Rights (UDHR), the world’s universalizing document, and we recognize the important contribution of a Champion Small Island Woman, Minerva Bernadino of the Dominican Republic, one of the signers of the UDHR in 1948, for pushing for the inclusion of the phrase, “equality of men and women” in the preamble,

**EXPRESS ALARM** for the future of our Small Island Kids, and are deeply concerned that no other group of peoples are more vulnerable to the devastating effects of climate change and sea level rise, and that Small Islands face extreme sustainable development challenges, including high communication, energy and transportation costs, irregular international transport volumes, disproportionately expensive public administration and infrastructure due to their small size, and little to no opportunity to create economies of scale,

**CALL UPON** all relevant bodies, agencies, funds and programmes to support the establishment of a “Drafting Committee for the UN Declaration on The International Day of the World’s Small Island Peoples and Celebration of Small Island Kids,” under the auspices of the Permanent Mission of the Republic of the Seychelles and the UN Office of the High Representative for the Least Developed Countries, Landlocked Developing Countries and Small Island Developing States (UN-OHRLLS). In this context, we welcome the UN General Assembly’s (UNGA’s) recognition of SIDS in 2012, where 2014 was Declared the International Year of Small Island Developing States, celebrating the contributions that this group of countries has made to the world,

**FURTHER CALL UPON** all relevant bodies, agencies, funds and programmes to support the launch of the “UN International Day of the World’s Small Island Peoples and Celebration of Small Island Kids,” at the 74th session of UNGA, designating the second Monday, in the month of September, on the UNGA Calendar, as “SIDS Day”.

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